

William Jewell College

ACTIVE ENGAGEMENT – APPLICATION FOR APPROVAL

Descriptor: Evidenced by sustained engagement with one's community (local or college), which includes activities like a leadership experience (multiple options), an internship, a practicum (nursing clinical or student teaching), and participation in college-sanctioned co-curricular endeavors, etc.

Mark the appropriate box: Leadership experiences Internships Practicum
 College Sanctioned 'Special Interest' Organizations Fine Arts Rituals and Traditions

Specific name(s) of activity or activities _____

Faculty/Staff person supervising, coordinating and evaluating experience _____

1. A broader array of criteria will be used to identify activities in this category. Activities must meet one of the following sub-categories and the respective descriptors.
 - a. Leadership Experiences - Students meeting this sub-category must demonstrate that they are in a leadership position within their particular student organization, team, or major. Acceptable leadership experiences include:
 - Emerging Leaders Participants
 - Pryor Leadership Studies Participants
 - Students elected by their peers to a designated position of leadership within a student organization
 - Fraternity/Sorority Presidents
 - Student Senate
 - Officers of other student organizations
 - Student-Athletes selected as team captains
 - b. Internships - Students meeting this sub-category must be selected for and complete an internship approved by either an academic department or administrative office, which is coordinating the internship.
 - c. Practica - Students satisfying this criterion must be approved for and placed in a practicum and must satisfactorily meet all requirements of said practicum.
 - d. College sanctioned "Special Interest" organizations (Refer to Student Affairs official listing).
 - e. Fine Arts - Students meeting this criterion must be selected for and participate fully in a musical or theatre program/group approved by an academic department or administrative office coordinating the activity.
 - f. Rituals and Traditions - Student participating in enhancing the rituals and traditions of the College may successfully complete this criterion.
2. Experience provides opportunity of students to move through the experiential learning cycle. (p.2)
3. Experience provides opportunity for intrinsic learning through a process of critical reflection. (p.2)
4. Experience contributes to a student's ability to demonstrate the following college learning outcomes: Intellectual Skill and Effective Communication, and Responsible Leadership. (p.2)
5. Student presents the results of his/her experience in public form. (p.2)

**Provide a brief answer to the following questions (narrative or outline).
(Attach a separate sheet.)**

1. Review the criteria above, indicating the expected amount of time a student will commit to this activity. Sustained engagement by the student is crucial for application approval, e.g. 10 hrs. per week, 15 hrs. per month.

2. Description: *How does this activity apply the experiential learning cycle?* (Several models are available as templates: 5-stage – experience, share, process, generalize, apply; 4-stage – experience, reviewing, concluding, planning; 3-stage – do, review, plan)

Example: **Officer in Fraternity** – 1. Student is required to organize fund-raiser, 2. Student reviews the process and result with fellow officers for improvement, 3. Student plans next event with more insight

3. Describe how this learning experience meets the aforementioned criteria and the WJC learning goals, objectives, and outcomes.

Example (from above): **Officer in Fraternity** – Throughout the semester the student actively plans fund-raisers and exhibits increasingly mature leadership skills, which ultimately meet the WJC learning goal of 'Responsible Leadership'.

4. Identify methods/tools of assessment and means for presenting work in a public form, excerpted from course syllabi, if applicable.

Example (from above): **Officer in Fraternity** – Student will undergo monthly evaluation by his peers and final evaluation by faculty/staff sponsor. His work will consistently be presented in public as he displays his organizational and interpersonal skills with fellow fraternity brothers. He may also present a summary of his work (written reflection) at the end of his term in office.

5. How will this experience be documented and tracked for the college?

Example (from above): The faculty/staff sponsor will submit a list of eligible students to the Associate Dean at the end of every semester.

Date received _____

Signature of faculty/staff sponsor _____

Approval of Associate Dean of Core Curriculum _____