

Placement Requests: It is the responsibility of the College, through collaboration with its cooperating school districts and within the guidelines of its accreditation requirements, to determine student teaching placements (*i.e.*, district, building, grade level, and cooperating teacher). Educational as well as administrative considerations are involved. Your responses are solicited below so that, in the event that multiple placement opportunities of equal educational and administrative desirability are found, your personal preferences may be considered. This solicitation of your preferences should in no way be construed to imply that it is the student's right or responsibility to determine his/her own student teaching placement. Students will not be placed in schools where they have previously been enrolled as students.

Preferred placement type: urban rural suburban

If you have personal friends or family teaching in any district please note which schools:

NOTE: Students seeking K-12 certificates (Art, Foreign Language, or Music) will student teach at two levels selected from elementary, middle, secondary school. Students seeking Secondary School with a Middle Extension will student teach at both a secondary and a middle school.

Instructional Level Request: (check the box below to indicate your preference of grade levels)

Elementary: Grade 1 Primary Grades 2-3 Intermediate Grades 4-6
 Middle School: Grades 5-9 Preferred Grade _____ Teaching Field (specialty)
 Secondary: Grades 9-12 Preferred Grade _____ Teaching Field (specialty)
 All Level: Grades K-12 Preferred Grade _____ Teaching Field (specialty)

Clinical Field Experiences: Please list the school, grade level, hours, and subject area (when applicable) of all previous clinical field experiences (including any field work in which you are currently engaged). Beneath those list any substantive (two weeks or longer) volunteer work you have done with children/adolescents.

School	Grade Level	Clock Hrs.	Subject Area(s)

Transportation: Student teachers must be able to provide or arrange their own transportation to and from the student teaching site. I will need to make arrangements for transportation problems. I do not have a car.

Release of Confidential Records Agreement and Declaration of Eligibility: I understand that by submitting this application for student teaching, I am giving the Student Teaching Coordinator permission to seek any and all information that he/she may deem pertinent to the determination of my suitability to perform in the role of a student teacher. Such information may include records that would otherwise be considered confidential. (e.g., academic records; records of the Office of Student Affairs; medical records; proceedings of civil and/or criminal hearings; military records; results of standardized tests; testimony of students, teachers, or other acquaintances of the applicant; etc.) I further understand that my submission of this application shall be interpreted as my agreement to the conditions described here, in the Student Handbook for Teacher Certification, the Student Teaching Manual, and the course syllabus. A copy of this completed application form submitted to the holders of any of the above-mentioned records shall be construed as my permission to release such records to the Student Teaching Supervisor who may, should he/she deem it appropriate, present them to the Education Department Faculty.

Student teaching requires your full attention; you should not take on any significant outside commitments. Outside activities cannot interfere with student teaching and if this occurs it could result in withdrawal from student teaching. I have read the requirements for admission to student teaching and declare by the submission of this application that I have met each requirement.

Name (please print) Student

Signature Date