



WILLIAM JEWELL COLLEGE

FORMATIVE OBSERVATION ASSESSMENT FOR PRESERVICE TEACHER

Student: _____ School: _____

Cooperating Teacher: _____ Grade Level and Content: _____

College Supervisor: _____ Date : _____ Time of Visit: (Begin) _____ (End) _____

Indicators marked were observed by the college supervisor during the classroom observation.

STANDARD 1: CONTENT

Understands the central concepts, tools of inquiry, and structures of the discipline(s) within the context of a global society and creates learning experiences that make these aspects of subject matter meaningful for students.

- ___A. Presents the subject matter accurately and in multiple ways.
___B. Uses students' prior knowledge.
___C. Demonstrates understanding of methods of inquiry of the teaching discipline(s), e.g. research methods, questioning, and problem-solving skills.
___D. Creates interdisciplinary learning.
___E. Demonstrates an understanding of subject content.

Comments:

STANDARD 2: LEARNERS AND LEARNING

Understands how students learn and develop, and provides learning opportunities that support the Intellectual, social, and personal development of all students.

- ___A. Learning opportunities developmentally appropriate.
___B. Strengthens prior knowledge with new ideas.
___C. Encourages student responsibility.
___D. Helps students make connections to their own experiences.
___E. Engages students in decision-making.

Comments:

STANDARD 3: DIVERSE LEARNERS

Understands how students differ in their approaches to learning and creates instructional approaches that are adapted to diverse learners.

- ___A. Sensitive to and plans for individual differences and/or learning styles.
___B. Designs and implements lessons to incorporate multiple approaches.
___C. Connects instruction to students' prior experience, family, culture, and community.

Comments:

STANDARD 4: CURRICULUM

Recognizes the importance of long-range planning and curriculum development and develops, implements, and evaluates curriculum based upon student, district, and state performance standards.

- ___A. Lessons based on curriculum goals and content standards.
___B. Considers diversity of student learning needs and preferences.
___C. Communicates objective and implements activities congruent to the objective.
___D. Demonstrates flexibility by adapting instruction to meet student needs.

Comments:

STANDARD 5: INSTRUCTION

Uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.

- A. Uses a variety of instructional strategies, materials and technology.
- B. Instructional strategies aligned with curricular objectives.
- C. Lessons promote critical thinking and problem solving.
- D. Lesson pacing adjusted based on time and student response.
- E. Implements effective collaborative learning experiences.
- F. Addresses individual needs in instruction.

Comments:

STANDARD 6: CLASSROOM MANAGEMENT

Uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

- A. Uses a variety of motivational strategies to interest students and to secure cooperation while maximizing student time on task.
- B. Manages time, space, transitions, and activities effectively.
- C. Establishes clear expectations as a means of preventing problems
- D. Follows through with behavioral expectations and consequences.
- E. Maintains a professional relationship with students; demonstrates warmth, offers encouragement and constructive criticism.
- F. Fosters student personal responsibility.

Comments:

STANDARD 7: COMMUNICATION

Models effective verbal, non-verbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

- A. Speaking: Uses appropriate vocabulary and correct grammar and speaks with clear articulation and volume.
- B. Writing: Uses correct mechanics and spelling; has legible handwriting.
- C. Gives directions that are clear, concise, and reasonable.
- D. Models effective verbal/non-verbal communication skills.
- E. Demonstrates sensitivity to cultural, gender, intellectual, and physical ability differences in classroom communication and in responses to students' communications.
- F. Uses a variety of media tools.

Comments:

STANDARD 8: ASSESSMENT

Understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

- A. Employs a variety of formal and informal assessment techniques (e.g. observation, portfolios of student work, teacher-made tests, performance tasks, projects, student self assessments, authentic assessments, and standardized tests) to enhance student progress and performances, and to modify instructional approaches and learning strategies.
- B. Uses assessment strategies to involve students in self- assessment activities, to help them become aware of their learning behaviors, strengths, needs and progress.

Comments:

STANDARD 9: REFLECTION AND PROFESSIONAL GROWTH

Is a reflective practitioner who continually assesses the effects of choices and actions on others. This reflective practitioner actively seeks out opportunities to grow professionally and utilizes the assessment and professional growth to generate more learning for more students.

- ___A. Demonstrates professionalism by meeting expectations and fulfilling responsibilities promptly.
- ___B. Applies a variety of self-assessment and problem-solving strategies for reflecting on practice, their influence on student growth and learning, and the complex interactions between them.
- ___C. Recognizes the need for improvement; seeks suggestions and effectively implements suggestions.
- ___D. Seeks and uses resources for professional development.

Comments:

STANDARD 10: PROFESSIONALISM

Fosters relationships with school colleagues, parents, and educational partners in the larger community support student learning and well being.

- ___A. Maintains professional demeanor at all times.
- ___B. Is flexible; does not exhibit frustration.
- ___C. Assumes responsibility inside & outside classroom.
- ___D. Reacts appropriately & effectively to unexpected events in classroom.

Comments:

STANDARD 11: TECHNOLOGY IN TEACHING AND LEARNING

Understands the theory and application of technology in instruction and has adequate technological skills to create meaningful learning opportunities for all students.

- ___A. Utilizes technological tools effectively in instruction.
- ___B. Models and teaches technological skills to students; includes effective application.

Comments:

STANDARD 12: SELF AWARENESS/TEACHER ATTRIBUTES

Knows own strengths/weaknesses and working on own development. Values development and rewarded by student growth. Mutually supportive relationships in class/school. Strong self-discipline and responsibility.

- ___A. Self-perception matches other's view of abilities, interpersonal relationships
- ___B. Confident (justifiably).
- ___C. Can balance responsibilities.
- ___D. Committed to teaching as a profession and demonstrates willingness to fulfill professional responsibilities.

Comments:

Comments identifying preservice teacher's strengths and areas for improvement:

Cooperating Teacher's Signature: _____ Date: _____

College Supervisor's Signature: _____ Date: _____

Student Teacher's Signature: _____ Date: _____