



PERFORMANCE BASED STUDENT TEACHER EVALUATION

_____ Mid-Session Report _____ Final Report

Student Teacher: _____ **School/District:** _____
Cooperating Teacher: _____ **Semester/Year:** _____ **Grade Level/Content:** _____
College Supervisor: _____ **Today's Date:** _____

Instructions: For each quality indicator, please utilize the following scale to assess the student teacher's current achievement.
ME=Meets Expectations **NM=Does Not Meet Expectations** **N=Not Assessed at This Time** **IP=Is Progressing**

STANDARD 1: CONTENT

Understands the central concepts, tools of inquiry, and structures of the discipline(s) within the context of a global society and creates learning experiences that make these aspects of subject matter meaningful for students

Knows the discipline applicable to the certification area(s).	ME	NM	N	IP
Presents the subject matter accurately and in multiple ways.	ME	NM	N	IP
Uses students' prior knowledge.	ME	NM	N	IP
Engages students in the methods of inquiry used in the discipline.	ME	NM	N	IP
Creates interdisciplinary learning.	ME	NM	N	IP
Comments:				

STANDARD 2: LEARNERS AND LEARNING

Understands how students learn and develop, and provides learning opportunities that support the intellectual, social, and personal development of all students.

Applies knowledge of how students learn to develop learning opportunities that are developmentally appropriate.	ME	NM	N	IP
Strengthens prior knowledge with new ideas.	ME	NM	N	IP
Encourages student responsibility and engages students in decision-making	ME	NM	N	IP
Applies knowledge of theories of learning in planning, implementing, and assessing student learning	ME	NM	N	IP
Comments:				

STANDARD 3: DIVERSE LEARNERS

Understands how students differ in their approaches to learning and creates instructional approaches that are adapted to diverse learners.

Identifies prior experience, learning styles, strengths, and needs.	ME	NM	N	IP
Designs and implements individualized instruction based on prior experiences, learning styles, strengths, needs, and high expectations for all students.	ME	NM	N	IP
Connects instruction to students' prior experience and family, culture, and community.	ME	NM	N	IP
Knows when and how to access specialized services to meet students' needs.	ME	NM	N	IP
Comments:				

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STANDARD 4: CURRICULUM

Recognizes the importance of long-range planning and curriculum development and develops, implements, and evaluates curriculum based upon student, district, and state performance standards.

Selects and creates learning experiences that are appropriate for curriculum goals, relevant to learners, and based upon principles of effective instruction.	ME	NM	N	IP
Communicates objective and implements activities congruent to the objective.	ME	NM	N	IP
Creates lessons and activities that recognize individual needs of diverse learners and variations in learning styles and performance.	ME	NM	N	IP
Evaluates plans relative to long and short-term goals and adjusts them to meet student needs and to enhance learning.	ME	NM	N	IP
Comments:				

STANDARD 5: INSTRUCTION

Uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.

Selects alternative teaching strategies, materials, and technology to achieve multiple instructional purposes and to meet student needs.	ME	NM	N	IP
Adjusts lessons based on time and student response.	ME	NM	N	IP
Engages students in active learning that promotes the development of critical thinking, problem solving, and performance capabilities.	ME	NM	N	IP
Demonstrates creativity/innovation in planning and instruction.	ME	NM	N	IP
Considers individual needs when planning and implementing instruction.	ME	NM	N	IP
Designs/implements effective small group/collaborative learning experiences.	ME	NM	N	IP
Comments:				

STANDARD 6: CLASSROOM MANAGEMENT

Uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

Knows motivation theories and behavior management strategies and techniques	ME	NM	N	IP
Manages time, space, transitions, and activities effectively.	ME	NM	N	IP
Engages students in decision-making.	ME	NM	N	IP
Makes behavioral expectations and consequences explicit and consistently applies those expectations and consequences.	ME	NM	N	IP
Maintains a professional relationship with students---demonstrates warmth, offers encouragement and constructive criticism.	ME	NM	N	IP
Knowledgeable about and adheres to school policies.	ME	NM	N	IP
Fosters student personal responsibility.	ME	NM	N	IP
Comments:				

STANDARD 7: COMMUNICATION

Models effective verbal, non-verbal, and media communication techniques to foster active inquiry, collaboration, and appropriate interaction in the classroom.

Models effective verbal/non-verbal communication skills.	ME	NM	N	IP
Demonstrates sensitivity to cultural, gender, intellectual and physical ability differences in classroom communication and in responses to students' communications.	ME	NM	N	IP
Supports and expands learner expression in speaking, writing, listening, and other media	ME	NM	N	IP
Uses a variety of media communication tools.	ME	NM	N	IP
Provides clear, concise and complete directions.	ME	NM	N	IP
Communicates clearly/appropriately with students, parents, and colleagues.	ME	NM	N	IP
Comments:				

STANDARD 8: ASSESSMENT

Understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

Employs a variety of formal and informal assessment techniques (e.g., observation, portfolios of student work, teacher-made tests, performance tasks, projects, student self-assessments, authentic assessments, and standardized tests) to enhance and monitor her or his knowledge of learning, to evaluate student progress and performances, and to modify instructional approaches and learning strategies.	ME	NM	N	IP
Uses assessment strategies to involve learners in self-assessment activities, to help them become aware of their learning behaviors, strengths, needs and progress, and to encourage them to set personal goals for learning.	ME	NM	N	IP
Evaluates the effect of class activities on both individual and the class as a whole, collecting information through observation of classroom interactions, questioning, and analysis of student work.	ME	NM	N	IP
Maintains useful records of student work and performances and can communicate student progress knowledgeably and responsibly, based on appropriate indicators, to student, parents, and other colleagues.	ME	NM	N	IP
Comments:				

STANDARD 9: REFLECTION

Is a reflective practitioner who continually assesses the effects of choices and actions on others. This reflective practitioner actively seeks out opportunities to grow professionally and utilizes the assessment and professional growth to generate more learning for more students.

Applies a variety of self-assessment and problem-solving strategies for reflecting on practice, their influences on students' growth and learning, and the complex interactions between them.	ME	NM	N	IP
Uses resources available for professional development.	ME	NM	N	IP
Practices professional ethical standards	ME	NM	N	IP
Actively examines own practice and systematically analyzes information to modify instruction and improve teaching performance.	ME	NM	N	IP
Comments:				

STANDARD 10: PROFESSIONALISM

Participates in collegial activities designed to make the entire school a productive learning environment.	ME	NM	N	IP
Talks with and listens to student, is sensitive and responsive to signs of distress, and seeks appropriate help as needed to solve students' problems.	ME	NM	N	IP
Seeks opportunities to develop relationships with the parents and guardians of students, and seeks to develop cooperative partnerships in support of student learning and well-being.	ME	NM	N	IP
Identifies and uses the appropriate school personnel and community resources to help students reach their full potential.	ME	NM	N	IP
Practices professional, ethical standards of behavior and demeanor.	ME	NM	N	IP
Is flexible in approach to teaching and does not exhibit frustration.	ME	NM	N	IP
Takes initiative to assume professional responsibilities inside & outside of classroom.	ME	NM	N	IP
Reacts appropriately, efficiently and effectively to unexpected events in classroom/school.	ME	NM	N	IP
Seeks, accepts and utilizes constructive feedback.	ME	NM	N	IP
Comments:				

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STANDARD 11: TECHNOLOGY IN TEACHING AND LEARNING

Understands the theory and application of technology in educational settings and has adequate technological skills to create meaningful learning opportunities for all students.

Demonstrates an understanding of technology operations and concepts.	ME	NM	N	IP
Plans and designs effective learning environments and experiences supported by informational and instructional technology.	ME	NM	N	IP
Implements curriculum plans that include methods and strategies for applying informational and instructional technology to maximize student learning.	ME	NM	N	IP
Applies technology to facilitate a variety of effective assessment and evaluation strategies.	ME	NM	N	IP
Uses technology to enhance student and personal productivity and professional practice.	ME	NM	N	IP
Demonstrates an understanding of the social, ethical, legal, and human issues surrounding the use of technology in PK-12 schools and applies that understanding in practice.	ME	NM	N	IP
Comments:				

STANDARD 12: SELF-AWARENESS/TEACHER ATTRIBUTES

Knows own strengths/weaknesses and working on own development. Values development and rewarded by student growth. Mutually supportive relationships in class/school. Strong self-discipline and responsibility.

Self-perception matches other's view of abilities, interpersonal relationships.	ME	NM	N	IP
Confident (Justifiably)	ME	NM	N	IP
Can balance responsibilities.	ME	NM	N	IP
Committed to teaching as a profession and demonstrates willingness to fulfill professional responsibilities.	ME	NM	N	IP
Comments:				

Please add relevant comments that pertain to the performance of the student teacher.

Would you recommend the student teacher for a teaching position? _____Yes _____No