B.S. Music and Secondary Education K-12

Student is responsible for monitoring progress toward admission to teacher education program and completion of degree and certification requirements including completion of a minimum of 124 credits (including transfer credit consistent with college policies).

		Course Name	Credits	Semester Completed	Grade			Course N	ame			Credits	Semester Completed	Grade
	EDU 175	Culturally Responsive Teaching (2)					MUS 120	Music The	eory as taught b	y the Beatle	s (3)			
	EDU 206	Teaching Diverse Learners (4)					MUS 121	Ear training I (2)						
Secondary (K-12) Ed. Requirements	EDU 213	Alternative Clinical Fieldwork in Schools II (1) - Optional					MUS 122	Keyboard Skills I (1)						
	EDU 214	Clinical Fieldwork in Schools I (1)					MUS 130	Music Theory as taught by Bach (3)						
	EDU 220	High Leverage Teaching Strategies (4)				11	MUS 131	Ear traini	ng II (2)					
	EDU 275	Instructional Design & Assessment (4)					MUS 132	Keyboard Skills II (1)						
	EDU 280	Disciplinary Literacy & Methods of Instruction (4)					MUS 220	Structura	l Form in Music	(2)				
	EDU 311	Clinical Fieldwork in Schools II (1)					MUS 222	Keyboard Skills III (1)						
	EDU 315	Clinical Fieldwork in Schools III (1)				11	MUS 232	Keyboard Skills IV (1)						
	EDU 401	Reflective Student Teaching Seminar (4)				11	MUS 311	Musical Leadership (4)						
	EDU 425	Student Teaching in Grades K-12 I (6)					MUS 312	Instrumental Music Workshop: Band (2)			(2)			
	EDU 426	Student Teaching in Grades K-12 II (6)				11	MUS 313	Instrumental Music Workshop + Lab: Strings (4) Choral/Vocal Music Workshop + Lab (4)			Strings (4)			
	EDU 501	Intro to Differentiated Instruction (4)					MUS 314				(4)			
		41 Credits	0				MUS 331	From Monteverdi to Messiah: 1600-1750 (2)						
						•	MUS 332		the Rococo, Rev	olutions & P	Romanticism:			
	CTI 100	The Responsible Self (4)				1	MUS 335	1750-1900 (2) The Myth of the Universal Language: Music in the Non-Western Tradition (2)						
									term maancion (E					
	CTI 102	Written Communication (4)				11	MUS 399	Half Recit	tal (1)	•				
	CTI 102 CTI 105	Math for the Liberal Arts (4) or equivalent that meets WJC math					MUS 399 MUS 340		on vs. Preservatio		tury Theory &			
								Innovatio History (3	on vs. Preservatio	on: 20th Cen				
rements	CTI 105	Math for the Liberal Arts (4) or equivalent that meets WJC math requirement					MUS 340 MUS 352	Innovatio History (3 Methods	on vs. Preservatio 3)	on: 20th Cen struments (:	1)			
ılum Requirements	CTI 105 CTI 150	Math for the Liberal Arts (4) or equivalent that meets WJC math requirement Identity & Society (2) Diversity & Inclusion US (COM/WST 381, CTI 200, CTI/WST 221, CTI 238, CTI 239, CTI 240, CTI 284 - STRONGLY SUGGESTED, CTI				rements	MUS 340 MUS 352 MUS 353	Innovatio History (3 Methods Methods	n vs. Preservatio 3) in Woodwind In	struments (1) iments (1)			
ore Curriculum Requirements	CTI 105 CTI 150 CTI XXX*	Math for the Liberal Arts (4) or equivalent that meets WJC math requirement Identity & Society (2) Diversity & Inclusion US (COM/WST 381, CTI 200, CTI/WST 221, CTI 238, CTI 239, CTI 240, CTI 284 - STRONGLY SUGGESTED, CTI 286, HIS 202, ENG 255, ENG/WST 260) (0-4) Diversity & Inclusion Global (GEO 304, CTI 215, PHI 399, CTI 216, CTI 219, COM 358, CTI 287, HIS 310, FRE 315, POL 230, SPA 315,				usic Requirements	MUS 340 MUS 352 MUS 353 MUS 451	Innovatio History (3 Methods Methods Music Me	n vs. Preservatic 3) in Woodwind In in Brass & Percu	struments (struments (ussion Instru mentary Sch	1) iments (1) nool (2)			
Core Curriculum Requirements	СТІ 105 СТІ 150 СТІ XXX* СТІ XXX*	Math for the Liberal Arts (4) or equivalent that meets WJC math requirement Identity & Society (2) Diversity & Inclusion US (COM/WST 381, CTI 200, CTI/WST 221, CTI 238, CTI 239, CTI 240, CTI 284 - STRONGLY SUGGESTED, CTI 286, HIS 202, ENG 255, ENG/WST 260) (0-4) Diversity & Inclusion Global (GEO 304, CTI 215, PHI 399, CTI 216, CTI 219, COM 358, CTI 287, HIS 310, FRE 315, POL 230, SPA 315, SPA 324) (0-4) 225-249 Sacred and Secular Course (4) - if not already met by a				Music Requirements	MUS 340 MUS 352 MUS 353 MUS 451 MUS 452	Innovatio History (3 Methods Methods Music Me Vocal Mu	in vs. Preservatic in Woodwind In in Brass & Percu ethods in the Ele	n: 20th Cen struments (ussion Instru mentary Sch he Seconda	1) iments (1) nool (2)			
Core Curriculum Requirements	СТІ 105 СТІ 150 СТІ XXX* СТІ XXX* СТІ 2XX	Math for the Liberal Arts (4) or equivalent that meets WJC math requirement Identity & Society (2) Diversity & Inclusion US (COM/WST 381, CTI 200, CTI/WST 221, CTI 238, CTI 239, CTI 240, CTI 284 - STRONGLY SUGGESTED, CTI 286, HIS 202, ENG 255, ENG/WST 260) (0-4) Diversity & Inclusion Global (GEO 304, CTI 215, PHI 399, CTI 216, CTI 219, COM 358, CTI 287, HIS 310, FRE 315, POL 230, SPA 315, SPA 324) (0-4) 225-249 Sacred and Secular Course (4) - if not already met by a D&I course				Music Requirements	MUS 340 MUS 352 MUS 353 MUS 451 MUS 452	Innovatio History (3 Methods Methods Music Me Vocal Mu Secondar	in vs. Preservatic in Woodwind In in Brass & Percu ethods in the Ele sic Methods in t y Instrumental M	n: 20th Cen struments (ussion Instru mentary Sch he Seconda Ausic (3)	1) iments (1) nool (2)	emester for 8	semesters	
Core Curriculum Requirements	СТІ 105 СТІ 150 СТІ XXX* СТІ XXX* СТІ 2XX СТІ 2XX	Math for the Liberal Arts (4) or equivalent that meets WJC math requirement Identity & Society (2) Diversity & Inclusion US (COM/WST 381, CTI 200, CTI/WST 221, CTI 238, CTI 239, CTI 240, CTI 284 - STRONGLY SUGGESTED, CTI 286, HIS 202, ENG 255, ENG/WST 260) (0-4) Diversity & Inclusion Global (GEO 304, CTI 215, PHI 399, CTI 216, CTI 219, COM 358, CTI 287, HIS 310, FRE 315, POL 230, SPA 315, SPA 324) (0-4) 225-249 Sacred and Secular Course (4) - if not already met by a D&I course 250-274 Science, Tech & the Human Exp Course (4) 275-299 Power & Justice Course - CTI 284 School & Society				Music Requirements	MUS 340 MUS 352 MUS 353 MUS 451 MUS 452	Innovatio History (3 Methods Methods Music Me Vocal Mu Secondar	in vs. Preservatic in Woodwind In in Brass & Percu ethods in the Ele sic Methods in t y Instrumental M	n: 20th Cen struments (ussion Instru mentary Sch he Seconda Ausic (3)	1) Iments (1) nool (2) ry School (2)	emester for 8	semesters	

B.S. Music and Secondary Education K-12

		8 Pr	imary Ensemb	oles in area	of performance	- need 5 credi	t hours			
MUS XXX			MUS XXX			MUS XXX				
MUS XXX			MUS XXX			MUS XXX				
MUS XXX			MUS XXX							
			2 Secondary	Ensembles	in opposite area	- 1 credit eac	h			
MUS XXX			MUS XXX							
	2 :	Small	Ensembles in	i any area -	1 in the opposite	for credit, 1 ir	n any field			
MUS XXX			MUS XXX							
MUS 199	Recital Attendance - Minimum of 60 acceptable recitals, at least 10 must be WJC student recitals. (Complete guidelines for what constitutes an acceptable recital are provided in the Music Handbook.) When a student has completed this requirement, MUS 199 will be placed on the transcript. This listing must be on the									
64-76 Credits										
OPTIONAL: 5 additional applied study in opposite field (instrumental or vocal) IF you desire to be recommended for certification by Jewell for both instrumental and vocal music certificates (it is possible add the "other" certificate through testing after completion of either vocal or Instrumental requirements										
MUS XXX			MUS XXX			MUS XXX				
MUS XXX			MUS XXX							