## B.A. Spanish and Secondary Education K-12

 completion of a minimum of $\mathbf{1 2 4}$ credits (including transfer credit consistent with college policies).

|  |  | Course Name | Credits | Semester <br> Completed | Grade | Course Name |  |  | CreditsSemester <br> Completed |  | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | EDU 175 | Culturally Responsive Teaching (2) |  |  |  |  | Thirty semester hrs. in language to be taught or 27 semester hrs. plus 2 or more earned units of HS study credit in language to be taught (for certification) OR a total of 30 or more credits at the College level in Spanish. Hours completed must include a minimum of 15 semester hrs. in upper-level courses w/no more than 6 of those hrs. in history/culture. |  |  |  |  |
|  | EDU 206 | Teaching Diverse Learners (4) |  |  |  |  | SPA 315 | Textual Analysis \& Composition (4) |  |  |  |
|  | EDU 213 | Alternative Clinical Fieldwork in Schools II (1) Optional |  |  |  |  | SPA 415 | Senior Research Capstone (4) |  |  |  |
|  | EDU 214 | Clinical Fieldwork in Schools I (1) |  |  |  |  | $\mathbf{2 4}$ credits selected from the following, all of which contain language \& literature \& are taught in Spanish (credits depend upon how many Study Abroad credits are at the 300 or above level). |  |  |  |  |
|  | EDU 220 | High Leverage Teaching Strategies (4) |  |  |  |  | SPA 323 | Spanish Peninsular Literature (4) |  |  |  |
|  | EDU 275 | Instructional Design \& Assessment (4) |  |  |  |  | SPA 324 | Spanish-American Literature (4) |  |  |  |
|  | EDU 280 | Disciplinary Literacy \& Methods of Instruction (5) |  |  |  |  | SPA 329 | Hispanic Civilization \& Literature (pre 19th Century) (4) |  |  |  |
|  | EDU 311 | Clinical Fieldwork in Schools II (1) |  |  |  |  | SPA 330 | Hispanic Civilization \& Literature (19th Century-present) (4) |  |  |  |
|  | EDU 315 | Clinical Fieldwork in Schools III (1) |  |  |  |  | SPA 331 | Special Topics in Hispanic Literature (4) |  |  |  |
|  | EDU 401 | Reflective Student Teaching Seminar (4) |  |  |  |  | SPA 332 | The US Latina/o Experience (4) |  |  |  |
|  | EDU 425 | Student Teaching in Grades K-12 I (6) |  |  |  |  | SPA XXX | Additional study abroad credit equivalent to above |  |  |  |
|  | EDU 426 | Student Teaching in Grades K-12 II (6) |  |  |  |  |  | Prerequisite language courses for Ce | ication |  |  |
|  | EDU 501 | Intro to Differentiated Instruction (4) |  |  |  |  | SPA 211 | Intermediate Spanish I (4) |  |  |  |
|  |  | 42 Credits | 0 |  |  |  | SPA 212 | Intermediate Spanish II (4) |  |  |  |
|  |  |  |  |  |  |  |  | 32-38 Credits | 0 |  |  |
|  | CTI 100 | The Responsible Self (4) |  |  |  |  |  |  |  |  |  |
|  | CTI 102 | Written Communication (4) |  |  |  |  |  |  |  |  |  |
|  | CTI 105 | Math for the Liberal Arts (4) or equivalent that meets WJC math requirement |  |  |  |  |  |  |  |  |  |
|  | CTI 150 | Identity \& Society (2) |  |  |  |  |  |  |  |  |  |
|  | CTI XXX | Diversity \& Inclusion US (COM/WST 381, CTI 200, CTI/WST 221, CTI 238, CTI 239, CTI 240, CTI 284 STRONGLY SUGGESTED, CTI 286, HIS 202, ENG 255, ENG/WST 260) (0-4) |  |  |  | 華 |  |  |  |  |  |
| $\begin{aligned} & \frac{E}{5} \\ & \frac{3}{3} \\ & \frac{2}{3} \end{aligned}$ | CTI XXX | Diversity \& Inclusion Global (GEO 304, CTI 215, PHI 399, CTI 216, CTI 219, COM 358, CTI 287, HIS 310, FRE 315, POL 230, SPA 315, SPA 324) (0-4) |  |  |  |  |  |  |  |  |  |
|  | CTI 2XX | 225-249 Sacred and Secular Course (4) |  |  |  |  |  |  |  |  |  |
|  | CTI 2XX | 250-274 Science, Tech \& the Human Exp Course <br> (4) |  |  |  |  |  | TOTAL | 0 |  |  |
|  | CTI 2XX | 275-299 Power \& Justice Course (4) - CTI 284 School \& Society STRONGLY recommended |  |  |  |  |  |  |  |  |  |
|  | CTI 4XX | 400-499 Capstone Course (4) |  |  |  |  |  |  |  |  |  |
|  |  | 30-38 Credits | 0 |  |  |  |  |  |  |  |  |

