

## **REGULAR (UNDERGRADUATE) TEACHER EDUCATION ADMISSION REQUIREMENTS**

In order to finish the teacher education program within 4 years, undergraduates must be admitted to teacher education NO LATER than the second semester of their sophomore year.

WJC undergraduates must meet the following requirements to be accepted into the Teacher Education Program:

1. Submit an application for Admission to Teacher Education (these can be found in print form outside of Marston 110 and electronically in the appendix of this handbook).
2. Completion of:
  - a. at least one semester at William Jewell College
  - b. a minimum of 35 total credit hours
3. The following minimum grade point averages (g.p.a):
  - a. overall g.p.a. of 2.5
  - b. a 2.7 g.p.a. OR two "B's" and one "C" (no "minus" grades count – i.e. "B-") in the three entry education requirements, EDU 205, EDU 211, EDU 234
4. A minimum score of 235 on each of the 4 sub-tests of the C-BASE, plus the writing portion. There is a three (3) time limit on taking the C-BASE at WJC. If an applicant fails to meet the C-BASE requirement after three attempts, the applicant cannot be admitted to undergraduate teacher education at WJC.
5. An ACT or SAT score must be submitted. Note: students with a score of 20 or below often have difficulty on the C-BASE and PRAXIS tests.
  - a. If the ACT score is below 23 or the SAT score is below 1080 (old version) 1590 (new version) then the student must either:
    - i. Score a 300 on the composite of the C-BASE or
    - ii. Have a 3.0 g.p.a. in  
Elementary program: the 3 entry education requirements;  
Secondary program: their content major with 3 major courses completed.
6. No grade below "C" (C- is not acceptable) in the content field (area of concentration for elementary, content major for secondary) AND in completed education course work.
7. 80% ratings of average or higher on:
  - a. A recommendation from a non-education Jewell faculty member by whom the student has been taught, AND
  - b. EDU 212 early fieldwork evaluation.
9. A positive endorsement from education faculty with NO unresolved Care Team issues.

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No 300 level Education classes may be taken until a student has been admitted to teacher education.

A "C-" is not equivalent to a "C" for the purposes of teacher certification and therefore cannot count for meeting any Education or teaching content field requirement.  
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