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Vision for Jewell

Q WHAT ARE SOME AREAS OF FOCUS FOR JEWELL IN 2019?
A William Jewell College launched a new Strategic Plan in January 2018 with the singular goal of ensuring that Jewell is recognized as the indispensable producer of engaged, critical thinkers in greater Kansas City. This means that our focus for 2019 and beyond is to secure our market position as The Critical Thinking College®, create demand for our unique product, and welcome diverse, critical thinkers into our community.

Q FROM THE TIME OF YOUR ARRIVAL AT JEWELL, YOU HAVE BEEN EMPHATIC THAT ACCESS TO EDUCATION IS A PROFESSIONAL AND PERSONAL GOAL. HOW IS THIS BEING ADDRESSED AT JEWELL?
A While Jewell built a reputation on being a place of welcome for all students, we did not have enough programs in place designed to eliminate the barrier of cost for all students. In 2017, we established a new Access Scholarship program providing support for low-income and first-generation students. In 2018, we enhanced this effort by launching the “Pell Promise,” which ensures affordability for Pell-eligible students. We also are a proud partner with the Kauffman Foundation in supporting the KC Scholars program. I’m proud to say that we matriculated three KC Scholars last fall, and our first 2019 KC Scholar has already committed to attending William Jewell.

We also are spreading the word of Jewell’s affordability for all students. The average annual cost of a Jewell education is $21,475, thanks to donor-supported scholarships. Compare this to the average published price of flagship in-state public universities, which is $22,194. As our alumni and friends talk to prospective students about Jewell, it’s important to emphasize our affordability and commitment to increasing access to a Jewell education.

Q THE DAUGHTER OF SHAKESPEARE SCHOLARS, YOU ESSENTIALLY GREW UP ON A COLLEGE CAMPUS AND HAVE DEDICATED YOUR CAREER TO ACADEMIA—FROM AN ENGLISH PROFESSOR TO A COLLEGE ADMINISTRATOR. WHAT IS YOUR APPROACH TO ACADEMICS AT JEWELL?
A I am privileged to serve as the 15th President of this magnificent institution of higher learning, and I feel as though my life and career to this point have been a prelude to my experience at Jewell. My work inside and outside the academy has taught me that a coherent and engaging mission leads to increased commitment to quality and relevance. Jewell’s mission is to educate our community to ask reflective questions, apply critical thought, and act with purpose. Viewing our educational enterprise through this lens, we have asked reflective questions and applied critical thought to all our programs and offerings in the past two years—and then we have acted with purpose. This has meant devoting resources toward strategically growing in certain areas—such as civil engineering, music, and communication—and reducing our commitments in areas that no longer hold relevance to our mission and our students’ interests. As an educator, my responsibility always is to help students build self-awareness while continuing to appreciate their core values. Our Jewell community is on a similar journey and the end result, like education itself, will be transformational.

Q THIS YEAR MARKS THE 170TH ANNIVERSARY OF OUR FOUNDING. WHAT HAS KEPT JEWELL STRONG SINCE 1849, AND WHAT WILL KEEP JEWELL RELEVANT THROUGH THE 21ST CENTURY?
A I adore our motto, Deo Fidus Labora, because it speaks perfectly to Jewell’s enduring spirit. Trust in God, work. There is a spirit to this place, an abiding optimism, that has carried us through times of abundance and scarcity and, always, has guided us to do the right thing—even when it is the hard thing. Contemporary psychologists call this resilience or grit. At Jewell, we call it critical thinking in community that leads to a meaningful life. Ironically, our relevance is in our founding. We will continue to work and strive to do the right thing, even when it is difficult. In so doing, we will follow a divinely inspired path into our future.

Q WHAT IS YOUR FAVORITE PLACE ON CAMPUS?
A My office in Curry Hall is my favorite place on campus because it affords me a priceless view. Just outside my east window is the Quad. Every day, I take a few minutes to pause by that window and watch as faculty and students connect in impromptu tutorials by the PLC; students laugh and talk and throw Frisbees and lounge in hammocks; and the lone student, once immersed in her studies, has fallen asleep in the Adirondack chair at the crest of the Jewell Hillside. These are symbols of our purpose on The Hill, and the daily gift that comes with fulfilling our mission.
Thais Quiroga of La Paz, Bolivia, was one of 11 students worldwide selected as a finalist for the Rhodes Global Scholarship. Administered by the Rhodes Trust in Oxford, England, finalists completed interviews in Oxford. The two winners named in November received two years of funding for post-graduate studies at the University of Oxford. The 11 finalists were chosen for their outstanding intellect, character, leadership, commitment to service and interest in promoting international understanding and peace. Quiroga plans to combine her majors of international relations and Oxbridge History of Ideas for a career in children’s rights, focusing on child labor and human trafficking. Last year she studied philosophy, politics and economics at Mansfield College, University of Oxford, where she won the Visiting Student Prize. The award is given to one visiting student each year for outstanding academic performance.

Zachary Carroll, Springfield, and Emily Dema, Liberty, were among 194 students selected as Truman Scholar finalists based on their records of leadership, public service and academic achievement. The duo, both Oxbridge Honors Program students who studied last year at the University of Oxford, were among the six finalists for Missouri. Only one student from each state was selected. The prestigious Truman Scholarship provides up to $30,000 for graduate school in preparation for public service and is authorized by Congress as a living memorial to President Harry Truman.

A TRUE JEWELL

Last year when a Branson native had narrowed her choices to two Kansas City colleges, she says a campus visit sold her on William Jewell. “They made me feel like they really wanted me to be here.”

And with a name like Kayla Jewell, she feels right at home on campus and says students think her name is cool. “They ask me, ‘Is that one “L” or two?’ Then everyone wants to know if I’m related to the founder.” A biology major and Spanish minor, Jewell enjoys playing trombone in the Symphonic Band. She says classes are challenging but rewarding, and she’s getting used to hearing and seeing her name all around her. “At orientation, the free freshman shirts they gave us said ‘Proud Member of the Jewell Family.’” Now she can say she’s the proud member of two Jewell families.
COMMUNICATION AND THEATRE EXPANDS

The Department of Communication and Theatre has added two majors and a certificate program. New this academic year, the Bachelor of Arts in musical theatre builds on Jewell’s rich tradition in the performing arts, demonstrating the interconnection of music theatre in culture and society. The interdisciplinary program combines foundational skills such as dramaturgical analysis, design and stagecraft with instruction in dance, voice and musical theatre, culminating in a public capstone performance. The new certificate in ballroom dancing was added this year. The program requires coursework in addition to teaching, performing, choreographing and attending dance events.

In its second year, the Bachelor of Science in public relations emphasizes strong communication skills that prepare students for a wide variety of careers, including public relations, integrated communication, marketing, promotions, event planning and advertising.

HONORING A LEGACY

The Epsilon Nu chapter of Lambda Chi Alpha fraternity became the first organization to sign up for Liberty’s Adopt-A-Street program in September, honoring the chapter’s longtime advisor, Dr. Richard Harriman, ’53. This stretch of Highway H near the campus entrance was named Richard L. Harriman Highway by the State of Missouri in 2005. Harriman, who passed away in 2010, was co-founder of the Harriman-Jewell Schools. Harriman-Jewell Schools of Missouri in 2005. Harriman, who passed away in 2010, was co-founder of the Harriman-Jewell Schools.

ACHELY BOTTLE AND THOMAS "Gib" MORGAN

In addition to teaching, performing, choreographing and attending dance events.

PUBLISHED RESEARCH

Parkinson’s disease research conducted in Jewell’s laboratories by two students and a professor was published this fall in Neurochemical Research. Daniel Virga, ’17, was the lead author of “Enteric Neurodegeneration is Mediated Through Independent Neuritic and Somal Mechanisms in Rotenone and MPP+ Toxicity.” He is now a Ph.D. student in neurobiology at Columbia University. Co-authors were Jessica Capps, ’17, the logistics coordinator for Kansas City’s Heart to Heart International, and Dr. Bhupinder Vohra, Monte Harmon Chair of Biology.

"I would describe the jewels cross that I’ve interacted with as problem solvers. That’s critically important for the business community because I can’t tell you what challenges I will encounter as a business leader 15 years from now. I can tell you I will need people who can think creatively."  

POLLY THOMAS  
President, Cola Employee Services Organization, Kansas City

"As a member of the Missouri Supreme Court, I can say from personal experience that William Jewell graduates have contributed to the efforts to improve our justice system in Missouri. Many of the volunteer committees and task forces our Court created and devoted to improving the civil, criminal and domestic justice system in Missouri are led or fueled by William Jewell graduates."  

W. BRENT POWELL ’92  
Judge, Missouri Supreme Court

"I have found Jewell students to be confident, inquisitive, really self-directed and self-motivated — people who have true purpose."  

DEBBY BALLARD  
President, Sprint Foundation, Kansas City
75 Years

Celebration of Achievement

Before World War II, Jewell faculty hosted gatherings to recognize alumni accomplishments. In 1944, a visionary public relations director expanded their tradition and created the annual Achievement Day event as we know it today.

P. Caspar Harvey, Class of 1910, joined the Jewell faculty in 1920 as an English composition professor. His 38-year tenure would include many years as a successful debate coach, alumni secretary and two decades as public relations director. Known for his prolific writings, Harvey coined “Campus of Achievement” after a large number of Jewell graduates were listed in Who’s Who in America. Shortly after this nickname brought some national attention to Jewell, Harvey established and organized the first 14 Achievement Day Celebrations, designed as recognition for alumni and an educational forum for students. President Walter Pope Binns committed to make it an annual event held in Kansas City with a prominent speaker. Seventy-five years later, Jewell has conferred Citation for Achievement honors to 380 accomplished alumni in numerous fields.

Dinner was canceled when a fire broke out in the Hotel Muehlebach kitchen. Although U.S. Vice President Lyndon Johnson (right) attended convocation that morning in Gano Chapel with Jewell President Walter Pope Binns (left), the keynote address was never heard. Former President Harry Truman was scheduled to attend the dinner.

Support from Kansas City’s business, civic and philanthropic leaders, such as Ewing and Muriel Kauffman, continued to be key to the success of Achievement Day. During this decade, the event moved from fall to spring.

Civil rights leader Coretta Scott King presented the dinner keynote address, “Major Challenges for the ’80s: Eliminating Poverty, Racism and Violence.”

Don Page, ’71, an international leading expert in theoretical physics, studied under and collaborated with renowned physicist Stephen Hawking.

Kansas State football coach Bill Snyder, ’62, was one of the honorees for the 50th Celebration of Achievement anniversary held at Hyatt Regency Crown Center. In the 1990s, the event began supporting student scholarships.

Filmmaker Ken Burns, event speaker, reconnected with Negro leagues legend Buck O’Neil, who was featured in Burns’ “Baseball” documentary.

Baritone Daniel Belcher, ’92, is a Juilliard graduate whose repertoire includes more than 80 roles. He won the 2010 Grammy for Best Opera Recording for his work on Saariaho’s “L’Amour de Loin” with the Dutch Symphony Orchestra and conductor Kent Nagano.

Terry Teachout, ’79, is the drama critic for the Wall Street Journal and critic-at-large of Commentary magazine. He has written two plays, “Satchmo at the Waldorf” and “Billy and Me,” the libretti for three operas and five books, including “Duke: A Life of Duke Ellington.”

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The fifth annual Achievement Day celebration in 1948 was held at Hotel Muehlebach, the premier gathering place in Kansas City frequented by celebrities and presidents.

ON FEB. 28 AT MARRIOTT DOWNTOWN MUEHLEBACH TOWER, JEWELL WILL recognizer 75 YEARS OF CITATION FOR ACHIEVEMENT HONOREES, WITH TWO PAST RECIPIENTS AS THE FEATURED PERFORMER AND SPEAKER.

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REVITALIZING THE RESIDENTIAL EXPERIENCE

In 1911, Jewell opened its second student residence, New Ely Hall, with a price tag of $100,000. The fully air-conditioned and fireproof building was reported to be the first of its kind in Missouri. "New" was dropped from the name after the original Ely, located north of Jewell Hall, was torn down in 1958. Regardless of the name, many generations of students have called it home for more than a century.

Now dedicated as a first-year hall, Ely serves an important role in the education and better meet the needs of 21st-century scholars. In 2017, the College partnered with McCownGordon Construction and Gould Evans architects who supported Jewell's priority for Ely: modernize amenities while preserving history. Significant help from Jewell's own Facilities team and support from key donors made it possible to complete the renovation in a few months.

Inside, the transformation included new flooring and ceilings, and most everything in between: furniture, closets, paint, lights and walls. The signature features of terrazzo floors, interior columns, fireplaces and staircases were retouched and repaired as needed, keeping the integrity of the longtime focal points of the building. A front office was removed to expand the commons area in the lobby, and removing a few residential rooms on each floor allowed for needed study and gathering spaces.

The Jewell family believes the richness of the first-year experience becomes the foundation for student engagement and success. Contributing the $1.8 million needed for the renovation were Mark Mathes, ’79, and Karen (Rahtzy) Mathes, ’80, who provided a lead gift; Shirley (Neff) Pryor, ’56, and the Sunderland Foundation. In honor of the Mathes family legacy, the Board of Trustees gave Ely a new name, and Mathes Hall was officially dedicated on Aug. 17.

In honor of the Mathes family legacy, the Board of Trustees gave Ely a new name, and Mathes Hall was officially dedicated on Aug. 17. The interior gathering space in Mathes is the Shirley J. Pryor Commons, representing the outdoor study and quiet reflection, thoughtfully designed outdoor gathering spaces, areas for study and quiet reflection, and an art walk.

Jewell's most visible hillside is undergoing a transformation this winter. On the west side of campus, the green space between Jewell Hall and Jewell Street has been reimagined as the hillside project, offering thoughtfully designed outdoor gathering spaces, areas for study and quiet reflection, and an art walk.

HILLSIDE PROJECT

Beautifying THE HILL

The base of the staircase on Jewell Street will be redesigned with a new brick wall to match the style and materiality of the Terry Barnes Memorial Fountain at the east entrance. The crown jewel of one of Clay County’s highest points, Jewell Hall and Jewell Street will remain the focal point atop the staircase; however, a new grand stairway with shallower steps, shorter flights and a mid-point landing will create a more inviting ascent. Streetscape enhancements from the city will provide an unobstructed view from Jewell Hall to downtown Liberty and vice versa.

ART WALK

Clearing understory growth on the southwest edge of campus will create a new path connecting the west side of campus behind Marston Hall to the east side. Pedestrians will have a continuous walkway around the perimeter of campus, with spaces for sculptures along the way. Stone columns that once announced the former south campus entrance will be restored and will serve as the gateway of the art walk. The hillside project will be completed in spring 2019.
ON THE
STUDY OF
RELIGION
AT WILLIAM
JEWELL
COLLEGE

IN 1849, NEARLY 170 YEARS AGO, DR. WILLIAM JEWELL LENT HIS NAME TO AN ALL-MEN’S BAPTIST COLLEGE. Since then, the complexion of our community has undergone notable transformations. Slavery was abolished. Women now play a critical role as students, educators and leaders. In 2003, the Missouri Baptist Convention severed ties with Jewell. Most recently, the formal study of religion became a principal component of the Department of History. Though many of these changes resulted in seismic reactions, religion remains a critical element of the academic and communal life of our College. In fact, to my mind, these developments and others have facilitated the study of religion in ways that correspond to our mission and values.

When Dr. Brad Chance and Dr. Milton Horne renamed the religion major to a major in religion and culture, they made a strong statement about the value our community places on the study of religion. We are committed to the idea that understanding religion is critical for understanding human history. Thus, in my religious history course Colonialism and the Theologies of Liberation, I push my students to ask reflective questions of biblical texts, and to critically consider the ways they have been used and misused by prominent theologians to help and to harm others. Because, as an institution, we are no longer bound by doctrinal constraints, my students are free to recognize that certain “theological commitments” promoted by the likes of St. Augustine and St. Thomas Aquinas, which support the subordination of women and the justification of slavery, are informed by philosophical traditions that are foreign to the Bible.

This commitment also undergirds our Critical Thought & Inquiry curriculum. Every text that all of our first year and transfer students read wrestles with the place of religion—for better and for worse—in the development of society, the wellbeing of humanity and the care of the natural world. This process continues in the Level II Sacred & Secular category of the core curriculum and in the Level III Capstone courses, both of which, in their own ways, are committed to exploring the impact of religion on the world with a particular emphasis on the Bible and Christianity.

In the end, one of my primary aims in studying religion with my students is to foster individuals—regardless of their faith backgrounds—whose definition of acting with purpose will include the pursuit of authentic, empathetic relationships that result in creativity and life. This goal is motivated by my own Christian commitments and my belief in who Jesus is. And yet, because our community values inclusivity along with spiritual exploration, I must not assume that my students share my perspective on religion. I, therefore, embrace the challenge of employing a broad range of metaphors that will reach a broad range of individuals to my stated end. In so doing, I take seriously Jesus’ teaching in Matthew 25, where, to the surprise of all, those who know him are not those who bandied about his name, but those who fed the hungry, satisfied the thirsty, welcomed the stranger, clothed the naked, cared for the sick, freed the slave and liberated the oppressed.

Deo Fitor Labora. Long live religion at William Jewell College.

Dr. Brendon Benz is an assistant professor of history and religion. After teaching high school history for two years in Queens, New York, Benz attended Princeton Theological Seminary, earning the Henry Snyder Gehman Award in Old Testament and graduating with an M.Div. He subsequently earned his Ph.D. from the Department of Hebrew and Judaic Studies at New York University. While there, he was awarded the College of Arts and Sciences Outstanding Teaching Award, was nominated by his department for the Presidential Dissertation Award and served as a teaching fellow for the Graduate School of Arts and Sciences Teaching and Learning Program. Benz has authored several scholarly articles. In 2016, he published his monograph “The Land before the Kingdom of Israel.” He is currently working on a book-length project that offers a relationally oriented theological reading of Genesis 1-3.
Jim Gladden inducted into Florida State Athletics Hall of Fame

“I sat in the locker room for 30 minutes, and I didn’t want to take my gear off for the last time,” Gladden, ’62, remembered. “I’ve used that feeling, that scenario with my players. How would you play if this was the last play you ever got? What effort would you give?”

Gladden coached hundreds of players over his career, including his time at Florida State University from 1975-2002, largely as a linebackers/defensive ends coach under the tenure of College Football Hall of Fame head coach Bobby Bowden. This fall, Gladden was inducted into the Florida State Athletics Hall of Fame.

According to Gladden, he never would have succeeded at Florida State without his time at William Jewell. Coaches Norris Patterson, Darrel Courley and Jim Nelson were a big part of teaching Gladden how to be a good coach. He also was joined on the senior letterman class at Jewell by other legendary coaches: Kansas State coach Bill Snyder, ’62, and longtime Columbia, Missouri, Hickman High School coach Tom Travis, ’62.

As for Gladden, he coached high school football in four states before joining the Seminoles as a graduate assistant in 1975. When Bobby Bowden became head coach the following year, he changed the look of the helmets to the now-iconic spear logo and also quickly changed the culture to one of winning. Florida State won two national titles and played for three more during Gladden’s tenure. The Seminoles finished in the top five every year from 1987 to 2000 and played in bowl games during his last 23 years on staff.

Gladden coached Florida State Hall of Fame players like Peter Boulware and Andre Wadsworth, and NFL Hall of Famer Derrick Brooks. “It’s the Johnnies and Joes that make a career, not the X’s and O’s,” Gladden said. “I’ve been really blessed to have good players come through in my time.”

His 27 years at Florida State are filled with stories. In 1999, he missed one game as a coach when two future NFL players crashed into him during practice, breaking the ball of his hip. “It happened at 5 p.m., and by 6:30 p.m., I was being wheeled into the operating room. I missed the next game, but I was on phone hook-up with the press box,” he said. “The next game I was on the sidelines on crutches. That year we went to the Sugar Bowl and beat Virginia Tech with Michael Vick.”

A few years later, Gladden needed to retire to care for his mother. However, he was 16 months shy of reaching full retirement benefits through the state. Bowden arranged for Gladden to work as a speaker for the Seminole Boosters and offered to pay his salary out of his own pocket.

Gladden hasn’t retired to a recliner since his time as a coach. Rather, he and his wife, Patty, stayed in Florida and opened a ranch with more than 40 Texas longhorn cattle. It was a natural decision for Gladden, who grew up on a cattle ranch in the Missouri Ozarks. “When you retire, it’s important to have something of value to do,” he said. “Every day I step out the door, I have got something to keep my mind busy and my body busy.”

He said that while he didn’t become a collegiate head coach, his time at Florida State was fulfilling. He was in the right place at the right time with the right people. “I couldn’t have dreamt up a career in coaching better than this one. I wanted to be [Alabama’s] Bear Bryant or [Oklahoma’s] Bud Wilkinson,” Gladden said. “But when you get to be 75, 76, 77, looking back you see that you may not have gotten what you wanted, but you got what you needed. That’s what happened to me.”
**Big Thinkers Take on Big Data**

**JEWELL LAUNCHES NEW MAJOR IN DATA SCIENCE**

In our quantitative world, driven by data for everything from consumer insights to genome tracking, business and industry need scientists to give meaning to the overwhelming amount of information they collect. The critical thinking college is tackling the challenge.

New in fall 2018, Jewell’s Bachelor of Arts in Data Science is the only undergraduate degree program in Kansas City—and the community is taking notice. “Employers we talk to want to know how many graduates we can get through per year,” said Dr. Jason Morrill, professor and chair of chemistry and a data science program director.

Data science at Jewell responds to the rising demand from employers for professionals who can analyze vast amounts of data. The program teaches students to turn raw data into decisions through mathematical and scientific approaches. In practice, it means more than simply going inside the numbers for statistical and data analysis. Jewell’s data science program incorporates technical skills—computer programming, database analysis, modeling and data visualization—with higher level abilities, such as critical thinking, communication and collaboration.

“Before this, if a company were to try to hire a data scientist, they’d probably hire a computer scientist or a mathematician,” Morrill said. “Jewell’s program blends those two areas.” While that core knowledge will serve as the baseline for data science majors and minors, Jewell’s five areas of emphasis prepare students for a wide range of applications: bioinformatics, business intelligence, economic analysis, mathematics and modeling, and molecular design.

**Gallup estimates that by 2021, 69 percent of employers will expect candidates to have data science and analytics skills, but only 23 percent of college and university leaders say their graduates will have those skills. We appreciate Jewell’s responsiveness to this industry need and expect the graduates will find ample opportunity to use their skills in Kansas City.**

Sheri Gonzales Warren, Community and Economic Development Program Director, Mid-America Regional Council

Data scientists are in hot demand, locally and globally. Glassdoor ranked data scientist as the No. 1 “Best Job in America” with a median base salary of $110,000 and more than 4,500 openings. IBM predicts the demand for data scientists will increase by 28 percent by 2020. Harvard Business Review called data science “the sexiest job of the 21st century,” emphasizing the most basic, universal skill of data scientists is coding, but “more enduring will be the need for data scientists to communicate in language that all their stakeholders understand.” And that’s where Morrill believes Jewell data science majors will separate themselves. “Numbers are transcendent across languages, cultures and time. You can do anything you want with them. What Jewell does differently from other institutions is produce graduates who can write and speak effectively about solutions. It’s not enough to have the raw skills for data,” Morrill said.

**TACKLING BIG PROBLEMS**

While the data science major and minor are new to the College, Jewell students are already using data science applications in their own fields. Take Jacob Dice, senior physics, economics and applied critical thought and inquiry major. At an internship with Blue Cross and Blue Shield of Kansas City, he used Google Analytics data to identify where clients were struggling with the member website portal. He then recommended improvements through a redesigned site. As a current Python support intern at the Federal Reserve Bank of Kansas City, he uses the programming language to help...
SOLVING GLOBAL ISSUES THROUGH CIVIL ENGINEERING

Data science isn’t the only STEM program new to William Jewell.

EXPANDING ON THE GROWING INTEREST IN JEWELL’S ESTABLISHED DUAL-DEGREE ENGINEERING PROGRAM, THE CIVIL ENGINEERING BACHELOR OF SCIENCE PROGRAM IS IN ITS THIRD YEAR AND ALREADY POSITIONING FOR THE FUTURE.

The curriculum focuses on technical content from four areas within civil engineering—environmental, geotechnical, water resources and structural—with an emphasis on the environmental, social and economic impacts of decisions. All four years of the program are completed on the Jewell campus, utilizing a new environmental hydraulics laboratory and a computer laboratory in White Science Center. In January, a new civil engineering materials laboratory opened on the lower level of Mathes Hall for testing and characterizing the properties of concrete, soils, steel and timber.

The materials laboratory serves to support another initiative: the creation of an American Society of Civil Engineers (ASCE) student chapter, a co-curricular student-run organization that helps students obtain additional skills necessary for the profession. Chapters also can participate in regional and national competitions against other schools. “This lab will have a huge impact on our ASCE student chapter,” said Dr. Will Lindquist, assistant professor of civil engineering. “Not only will the lab support student research and be home to at least two courses, but students will also use the space to design and build a concrete canoe. We hope to enter for the first time next year.”

When competing against other civil engineers for bigger stakes—that first job—Lindquist said Jewell students will stand out.

“The message that really resonates is that we’re developing critical thinkers. It’s an easy sell in civil engineering,” Lindquist said. “There is a natural extension of the Jewell philosophy into civil engineering. We solve the important issues facing modern society, such as deteriorating infrastructure, renewable energy, limited resources, pollution and public health, all with an eye toward sustainability.”

The College is pursuing accreditation by the Accreditation Board for Engineering and Technology, which is granted only after graduating the first class of civil engineers in 2020. This distinction will place Jewell on a short list of liberal arts, ABET-accredited civil engineering schools in the country.

Civil Engineering Advisory Board

MIKE ALEXANDER, Hg Consul
KENT NEWPORT, ’82, HDR
ANDY NOLL, City of Liberty

MARIAH SCHROEDER, Burns & McDonnell
MARIA WEST, Kiewit

GEORGE WHITE JR., ’09, Black and Veatch

Whitney Holloman of Topeka, Kansas, is a Cardinal tennis player and a civil engineering major. Last summer she interned with JE Dunn Construction in Kansas City and was invited back to intern this summer in Atlanta.

Geomatics course introduces students to surveying and geographic information systems.
**Program Spotlight**

**Education**

**Extended Class**

Jewell’s Department of Education makes shift to full-year student teaching

The move was made as part of the Department of Education’s 2014-2015 curriculum redesign, which incorporated changes in the field based on research and what is happening on the ground in K-12 schools. A full year of student teaching allows a student teacher to help set up the classroom and begin co-teaching on day one. As the year progresses, he or she can gradually assume more responsibility in the classroom and the school.

Gardner described the move to full-year student teaching as an idea that has been around for about 20 years, but is an “emerging trend” in use by a few local colleges. Both student teachers and cooperating teachers were surveyed before and after the inaugural year.

“Every single person said this was a good experience. Our student teachers were always competent, but now they’re more seasoned at the end of student teaching. They’ve experienced more aspects of teaching and are more confident in their skills, knowledge and ability to teach,” she said.

Cooperating teachers and their school districts also benefit from the presence of a full-year student teaching. They’ve experienced more aspects of teaching, which is unusual,” Gardner said. “Prospective students can see the quality of our program, and the full year of student teaching has called more attention to the quality of our program.”

Jewell students like Abby Shultz can attest to the value of a full year of student teaching. She is spending the year at Clardy Elementary in the North Kansas City School District with cooperating teacher Jess Shultz can attest to the value of a full year of student teaching. She is spending the year at Clardy Elementary in the North Kansas City School District with cooperating teacher Jess (Connery) Montague, ’13.

“We have a lot of field experience, but being here every single day, I’m able to make connections with the students, and that makes a difference,” Shultz said. “Though I’ve only been here for a semester so far, I feel there is still so much more to grow. The fact that I have another semester to make that growth is very valuable.”

**Practice Makes Perfect, But It Also Makes for Better Teachers.**

That’s the idea behind the shift from a semester to a full year of student teaching for Jewell education majors. The move was implemented for the 2017-2018 school year and more than two dozen Jewell students have been or are going through the full year of student teaching at elementary and secondary schools.

“Teaching is very complex,” said Dr. Donna Newhouse Gardner, professor of education and chair. “It requires a variety of knowledge bases and abilities. You have to think through so many factors at one time to produce learning in children. The longer period of time you have to practice with a mentor at your side, the better prepared you are to go out and teach in your first year.”

In addition, the added time in a classroom for Jewell education students has been a draw for future generations of Jewell education students—a program that has been certifying teachers for more than 100 years.

“I think it’s a recruitment tool, too. We require five fieldwork experiences before student teaching, which is unusual,” Gardner said. “Prospective students can see the quality of our program, and the full year of student teaching has called more attention to the quality of our program.”

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**Meet Our Educators**

- **Dr. Donna Newhouse Gardner**, professor and the Francis S. Evans Chair in Education, was named Jewell’s 2018 Carl F. Willard Distinguished Teacher. A faculty member since 2003, she helped launch Jewell’s first graduate degree, the Master of Science in Education in Differentiated Education. Gardner has long been active in state teacher education organizations and works to influence state education policies. She says she is honored to have worked with so many dedicated, engaging and bright students who are making a difference in their own classrooms.

- **Nick Persell, ’09**, is the math department chair at Richmond (Missouri) High School and was named head football coach last spring after three years on the coaching staff. A member of Jewell’s football team and a mathematics and secondary education major, Persell also taught and coached six years at Staley High School. He says Jewell’s education professors helped him understand the importance of building relationships with students and athletes, which has been vital to his success as an educator and coach.

- **Kate Rettig, ’10**, was named the 2017-2018 Liberty (Missouri) High School and was named head football coach last spring after three years on the coaching staff. A member of Jewell’s football team and a mathematics and secondary education major, Persell also taught and coached six years at Staley High School. He says Jewell’s education professors helped him understand the importance of building relationships with students and athletes, which has been vital to his success as an educator and coach.

**Class Extended**

Jewell’s Department of Education makes shift to full-year student teaching

- **Abby Shultz, student teacher at Clardy Elementary, North Kansas City School District**

**Public Schools Teacher of the Year.** A third-grade teacher at Lillian Schumacher

**Kate Rettig, ’10,** was named the 2017-2018 Liberty (Missouri) Public Schools Teacher of the Year. A third-grade teacher at Lillian Schumacher Elementary and member of the leadership team and the Curriculum Council, Rettig went on to be named one of 32 Regional Teachers of the Year.

“Jewell is the reason why I am who I am and why I do what I do. My eyes were opened up to so many worlds when I got to Jewell. I was challenged in so many more ways than I imagined.”

**Note:**


CLASS is in SESSION

IF YOU WANT TO UNDERSTAND AND ARGUE LEGAL PRINCIPLES AND LEARN HOW JUDGES MAKE DECISIONS, THE CHIEF JUSTICE OF THE MISSOURI SUPREME COURT MIGHT KNOW A THING OR TWO ON THE TOPIC. ACCORDING TO JEWELL STUDENTS, HE ALSO HAPPENS TO BE A PASSIONATE TEACHER AND CARING MENTOR.

The American Jurisprudence course was developed by Chief Justice Zel Fischer in 2012. The previous year, the 1985 Jewell alumnus was inducted into the Athletic Hall of Fame with the 1982 football team and was awarded the College’s Citation for Achievement.

“I decided I wanted to give back to the school that gave so much to me,” said Fischer, whose Jewell experience included majors in political science and philosophy, football team captain, Kappa Alpha Order and Tatler Revue. Fischer teaches the seminar each fall through Jewell’s Department of Political Science. Students say they gain invaluable legal perspectives and career insights from Fischer’s experience as well as from guest lecturers and practitioners. After a field trip to Jefferson City to watch oral arguments before the Missouri Supreme Court, students put theory into practice through moot court. They are assigned a case, write a brief and then argue the case before an appellate court on campus. Volunteer- ing on the panel of judges with Fischer are Jewell alumni, the Honorable Gary Witt, ’87, and the Honorable Cynthia (Hoover) Martin, ’81, with the Missouri Court of Appeals, Western District.

Throughout the semester, Fischer is in direct contact with students. That means students have the cell number of the Missouri Supreme Court chief justice, and they use it, saying he is generous in helping them with law school applications and with their careers after leaving Jewell. He has felt honored to deliver the oath of attorney for several of them. Cailynn Hayter, ’14, a University of Missouri School of Law graduate, decided to attend law school after taking Fischer’s course. “He worked diligently with us on our skills, and through his feedback we learned to better reason, write and persuade,” said Fischer. “I credit him with preparing me for the rigor of law school and the legal profession.”

“I have a personal interest in developing people who go into public service,” said Fischer. “One of the most important things students can learn from me is that it’s easy to disagree without being disagreeable. If they learn this at their age, they can benefit from it greatly. It’s a trait that is universally respected.”

A THING OR TWO ON THE SUPREME COURT MIGHT KNOW...

ONCE A LITERARY JOURNAL FOR ENGLISH MAJORS, JEWELL’S INSCAPE PUBLICATION HAS EVOLVED IN RECENT YEARS TO BECOME AN OUTLET FOR CREATIVE EXPRESSION IN MANY FORMS: FICTION AND NONFICTION, POETRY, DIGITAL ART, PHOTOGRAPHY, VIDEO, MUSIC AND MORE.

Sponsored by the English and Music departments, the magazine is created and edited by students from multiple disciplines and produced in print and digital platforms. Inscape conveys to readers the meaning and beauty of art in the world, and offers even more lessons for those producing it.

“When Inscape offers a creative outlet to individuals, it also allows our student editors to hone their critical thinking skills in support of the arts community on campus,” said Dr. Ruth Williams, assistant professor of English and Inscape faculty advisor.

Around 2008, English majors transitioned the College’s long-time literary publication, Facets, into Inscape. The new name represents the unique inner nature of a person or object as expressed through art. When Williams became advisor in 2013, she had a bigger vision for the annual magazine that also echoed the meaning of “inscape.”

With Williams as facilitator, students are the producers in an experiential learning setting. “As Inscape editors, students not only gain experience soliciting, assessing and selecting work for publication, but they also work collaboratively on organizational tasks such as publicity, design and event planning. It’s good prep for the kinds of experiences they’ll have in their careers,” Williams said.

When the printed version of Inscape rolls off the press each April, the Fanfare includes a publication party with readings, performances, an art exhibit and students coming together to celebrate the results of creativity and collaboration.
**ANNA BIONDO, SOFTBALL**

Anna Biondo has been at home on a softball field since the age of 4. Jewell’s Pitcher of the Year in 2017 and 2018 and No. 2 in Jewell history for single-season strikeouts, the senior says she has pushed herself to limits she never thought possible. That drive applies to her life off the pitcher’s mound, serving on Student Senate and Delta Zeta, umpiring softball and completing two internships in preparation for a career in business and market development.

The Belton, Missouri, native says the lessons learned as a student-athlete run just as deep: perseverance, confidence, patience, time management, work ethic and overcoming adversity. This year, the addition of University of Oklahoma national champion pitcher Paige Parker to Jewell’s coaching staff offers new learning opportunities from someone Biondo has admired since high school.

As for her final season as a Cardinal, Biondo knows her stance: “I won’t remember the wins or losses, but I will remember how much my teammates and coaches affected me. Softball gave me a family for life.”

**RYAN HOFFMAN, TRACK**

The son of a nurse practitioner (Kelli Kreider Hoffman, ’92) and an emergency physician, junior Ryan Hoffman has already started his own path to a health care career. “Working part-time as an EMT provides a good taste of what’s to come,” he said.

A biochemistry major in Jewell’s pre-medicine program, Hoffman’s current research course involves finding effective combinatory treatment options for multiple myeloma that will focus on triggering programmed cell death and bone preservation. Cancer research became an interest after Hoffman lost his grandfather to the terminal disease in 2015, and his focus on becoming a physician is equally genuine. He describes himself as “someone with compassion for others and one who strives to do the most good.”

Though Hoffman was a three-sport athlete at Kearney (Missouri) High School, he initially only chose Jewell for school. “Many other institutions don’t come close to providing the academic standard that Jewell offers,” he said. Once at Jewell, he joined the track team and, among other honors, finished fifth in the conference meet last season in the decathlon. Hoffman says being a pre-med student and track athlete constantly keeps him on his toes, but he is confident the work he does now will be a valuable self-investment in the future.

**LARRY HOLLEY, COACH**

Jewell basketball has a legendary status, beginning in 1898 as Missouri’s first collegiate basketball program. Larry Holley, in his 40th season as the men’s head coach—the 51st season of his career—is the all-time winningest coach among four-year Missouri colleges. Last year he surpassed 900 wins, ranking him ninth on the all-time men’s college basketball career wins list. Regionally, he’s also known for the Holley Basketball Camps that started in 1980 and now attract second-generation participants.

Reflecting on his career of coaching more than 500 Cardinal athletes, the 1967 Jewell alumnus doesn’t lead with the five halls of fame, the coach of the year honors or the number in the wins column. The most rewarding memories, he says, are not on Holley Court in the Mabee Center, but rather attending his players’ weddings and seeing teammates gather to support each other. “My success or failure as coach will be based on what these young men do with their lives.”

**Anna Biondo, softball**

**Ryan Hoffman, track**

**Larry Holley, coach**
Meet Olivia Tolberd, an energetic, determined libero from Wichita, Kansas, whose one and only volleyball injury in her 14-year run happened her senior year. While she had no pain, she had to figure out a way to play a different way to finish the season. After setting and then breaking her own record for single-season digs, Tolberd capped her Jewell career as the all-time leader in digs with 2,201.

Ranked as high as No. 5 in all of NCAA Division II and achieving Academic All-GLVC status, she says Tolberd the athlete and Tolberd the student are 100 percent the same. “I shoot for the moon in both aspects.” The mathematics and psychology double major plans to stay in Kansas City and start her career in actuarial science. She is a member of Zeta Tau Alpha sorority and KME math club, and she coaches club volleyball. “I’ll miss playing under the Friday night lights with my teammates, but I’m excited to see what’s ahead.”

Meet Jewell’s New Athletic Director

TOM EISENHAUER, ’06, WHO WAS SERVING IN AN INTERIM ROLE, WAS APPOINTED ATHLETIC DIRECTOR ON AUG. 1.

As a high school student in Manitou Springs, Colorado, Eisenhauer was greatly influenced by his football coach, George Rykovich. “It was not until I decided to attend Jewell that I learned the single-wing offense Coach Rykovich drew up every fall for nearly 40 years was shaped by the clinics held at Jewell by Coach Norris Patterson and company. I also learned that my assistant principal, Jay Woodard, was a member of Jewell’s first undefeated football team in 1967,” he said. “I didn’t realize it at the time, but as a young man living on Colorado’s Front Range, I already had connections to this college campus nearly 600 miles away. Not only did I earn my degree here, but I met my wife (Ashley Hughes Eisenhauer, ’08), and was given my first ‘real’ job. For these reasons and so many more, I am excited to continue giving back to the College and our students in this role.”

And that role, according to President Elizabeth MacLeod Walls, involves setting a vision for Cardinal Athletics focused on an appreciation for the mission and philosophy, a positive and balanced student-athlete experience, and winning as a key element of student satisfaction and alumni engagement. Eisenhauer has long understood competition and winning. On Jewell’s track and field team, the Cardinal Scholar-Athlete award was an all-conference performer, a national qualifier in the 400-meter hurdles and holder of two school records.

A history major at Jewell, Eisenhauer also earned a master’s degree in health and physical education at Missouri State University, where she would be an assistant coach at Jewell and become a Northwest graduate assistant, overseeing sprinters while completing her master’s degree.

Samuel then was an assistant coach at Jewell for a year and for four years at Oberlin College, where she mentored a national champion hurdler. Returning to lead Jewell’s program was appealing. Samuel is probably short, but there is at least one from the tropics of her native Trinidad one January for a frozen winter at Northwest Missouri State University, where she would be a business major and track athlete. It was there she warmed up to the idea of coaching after being inspired by her graduate assistant coach. After six NCAA Division II national championship appearances and two All-American titles, Samuel herself was a Northwest graduate assistant, overseeing sprinters while completing her master’s degree.

Samuel was an All-American athlete to coaching one. Alisha Samuel believes competitors can always do more than they think. Jewell’s new head track and field coach says her efforts are centered on helping students believe in themselves.

Meet Keelon Vann, a member of the Jewell Concert Choir and went on the 2018 tour of England and Scotland. “Choir was really big for me. Doing that and playing football is a win-win for me,” said Vann, who also plays local gigs with his voice and guitar. “Jewell has been a good home for the 6’1” wide receiver and member of Phi Gamma Delta. “Because Jewell is small, I’m able to be involved in so many things and make a lot of connections.” Vann would like to pursue a career either in music production and performance or supporting youth art programs.

As a high school student in Manitou Springs, Colorado, Eisenhauer was greatly influenced by his football coach, George Rykovich. “It was not until I decided to attend Jewell that I learned the single-wing offense Coach Rykovich drew up every fall for nearly 40 years was shaped by the clinics held at Jewell by Coach Norris Patterson and company. I also learned that my assistant principal, Jay Woodard, was a member of Jewell’s first undefeated football team in 1967,” he said. “I didn’t realize it at the time, but as a young man living on Colorado’s Front Range, I already had connections to this college campus nearly 600 miles away. Not only did I earn my degree here, but I met my wife (Ashley Hughes Eisenhauer, ’08), and was given my first ‘real’ job. For these reasons and so many more, I am excited to continue giving back to the College and our students in this role.”

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A history major at Jewell, Eisenhauer also earned a master’s degree in health and physical education at Northwest Missouri State University. He was named cross country and track and field head coach in 2008, achieving many accomplishments before becoming an administrator in 2016, first as the associate athletic director and then as interim athletic director.
Bethany Hughes, Oxbridge Honors Program major, said graduating from Jewell in 2008 without much debt helped set her free. Rather than working to pay off school loans, she could do “something unconventional” with her degree. So after reading in Christopher McDougall’s “Born to Run” that the Sierra Madres connect the longest chain of mountains in the world, from Alaska to Patagonia, the experienced backpacker felt called.

After five years of planning and saving, Hughes and hiking partner Lauren Reed set out on foot to cross the Americas to connect stories of the land and its inhabitants. They write about their experiences, produce teacher resources and contribute scientific and trail data to nonprofits and mapping projects. In October 2018, the pair completed the first leg of their trek, walking and paddling 8,000 miles across South America. They were the first people to walk the length of the Greater Patagonian Trail across the southern Andes, which they connected to the Inca Road across the northern part of the continent. In February, they will start the second leg by cycling, hiking, paddling and possibly even dog sledding the length of North America to complete a 20,000-mile journey in five years.

Excerpts from Hughes’ blog, Her Odyssey:

SO YOU WANNA HIKE THE GPT? 
DEC. 26, 2016

The Greater Patagonian Trail is like the long-distance trails of the United States insofar as it has a three-word name which includes the word “trail.” Beyond that, the similarities thin. In fact, it is not a trail designed for thru-hiking. Rather, it is a network created to promote in-depth and “off-the-beaten-path” exploration of the culture and terrain of the deep south. ...

PAPAS AND QUINOA: THE PROCESS 
APRIL 15, 2018

Two significant points of difference are that hikers do not necessarily have the right to hike this route, and it is not a contiguous, fluid trail. It is a 3,000-km network of trails and rivers which happen to have a (roughly) 1,800-km stretch that connects Parque los Glaciares/Fitz Roy in the south to Santiago, Chile...

ON GETTING LOST, OR WHY YOU SHOULD LISTEN TO THE MAN WITH THE CHAINSAW 
JAN. 15, 2017

Walking the Greater Patagonian Trail is a practice of mixing GPS routes with information from locals. How to discern between the naysayers and those who know the land and how it may have changed in the last flood, the last season, the last landslide. One difference we have sorted is those who don’t know speak in absolutes. “That is impossible,” “no one goes that way,” etc. Those who do know don’t. They downplay their own wisdom and certainly don’t feel the need to enumerate their accomplishments and lay on display their knowhow; they simply warn you. Those are the guys you’d do well to listen to, the soft-spoken ones with an ax in hand.

A woman’s 20,000-mile trek from Argentina to Alaska

WALKING the AMERICAS

Top to bottom: Hughes hiking through clearcut in Ecuador; dressing a local woman’s wound; meeting a llama and a dog in Huayhuash Mountain Range, Peru; Hughes, Emiterio, Ines and Reed in Ecuador
The rhythm of my footsteps, alternating with the click of trekking poles, has become the sound of nature. I am walking through something similar in Venezuela’s neighbors. When I was studying, I wanted so badly to witness the matter on the ground, to see it firsthand. Now I am, and you know what? It all feels very, human. Even the human aspects are so, very, Us.

**EVERY LONG TRAVELER’S JOURNEY**

**OCT. 21, 2018**

Somewhere along the way, you have realized the only voices which matter are yours and that of Mother Nature. What others think your journey is or ought to be have no bearing whatsoever on your life, beyond what power you give them. ***

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**HER ODYSSEY**

Journey to Katari, a village near Pucara.

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**VENEZUELA PART 2: SURVIVING THE CRISIS**

**OCT. 7, 2018**

I did my college thesis about the immigration crisis on Malta resulting from the Schengen Agreement. I am walking through something similar in Venezuela’s neighbors. When I was studying, I wanted so badly to witness the matter on the ground, to see it firsthand. Now I am, and you know what? It all feels very, human. Even the human aspects are so, very, Us.

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**HER ODYSSEY**

Journey to Katari, a village near Pucara.
PHILIP KRAUSE, ’80, of Krause Law LLC, has been prac-
ticing law in the Kansas City area for more than 40 years, focusing primarily on corporate, securities, real estate and business law mat-
ters. He recently began offering mediation services to disputing parties and their legal counsel, pri-
arily in business-based disputes.

DAVID D. POWELL, ’80, of Houston, Texas, joined Harbinger Energy as chief financial officer. He had previously served as CFO of Cobalt International Energy and the petroleum unit of BHP Billiton.

DEBBIE SNYDER, ’83, has been named group vice pres-
ident of corporate social responsible solutions at StratusLIVE, a provider of cloud-based, enter-
prise-class CRM and donor man-
agement software for nonprofits and corporate social responsibility teams. Snyder has served as direc-
tor of global community affairs at EDS, a Fortune 100 company. She resides in Frisco, Texas.

DR. SUSAN MAC E WEEKS, ’83, was named the first vice provost of Texas Christian University after serving as dean of the Harris College of Nursing and Health Sciences. Weeks is a Distinguished Fellow of the National Academies of Practice and a Fellow of the American Academy of Nurs-
ing. She resides in Alado, Texas.

JOY JENSEN SHAFER, ’85, had two children’s books pub-
lished in 2018: “A Chip Off the Old Block” (Nancy Paulsen/Penguin) and “It’s Your First Day of School, Busy Burt!” (Beach Lane/S&S). She is an award-winning poet and author of more than 30 books of fiction and nonfiction for children. She resides in Liberty.

SUSAN CHAMBERS, ’90, was named to the Ewing Marion Kauffman Foundation’s Board of Trustees. She is the chair of the Jewell Board of Trustees and a member of the Arkansas State Board of Education. She is the retired execu-
tive vice president and chief human resources officer at Walmart Inc.

JENNIFER MAY, ’92, was appointed by Attorney General Jeff Sessions to hear cases as an immigration judge at the Fort Worth (Texas) Immigration Adjudications Center. She previously served as assis-
tant chief counsel for Immigration and Customs Enforcement, Department of Homeland Security, in Kansas City.

JUDGE W. BRENT POWELL, ’92, has been promoted to vice president of the Federal Reserve Bank of Kansas City. He is responsible for the bank’s credit and risk manage-
ment, statistics, structure and reser-
vies; support solutions; and surveil-
ance and risk analysis departments.

He joined the Federal Reserve in 2005.

ANTHONY SHOP, ’06, co-founder and chief strategy offi-
cer of Social Driver, was one of nine Americans selected for the Zhi-Xing China Eisenhower Fel-
lowship Program. As part of the program, he will pursue an indi-
vidual project focused on digital media and engage in transforma-
tive exchanges of knowledge and ideas with leading thinkers in their respective fields. He and his hus-
band reside in Washington, D.C.

Megan (Dusin) Bright, ’08, earned certification from the National Board for Professional Teaching Standards in the area of Library Media: Early Childhood through Young Adulthood. Less than two percent achieve national board certification. She works as an ele-
mentary school librarian in Liberty.

DR. ANDREW WINGFIELD, ’07, completed his doctor of education degree in May 2018 from Vander-
bilt University. He will continue his work in international higher education administration.

PATRICK JAMES, ’07, was accepted into the dietetics internshipship and master’s program at St. Louis University. He will continue working toward becoming a registered dietitian nutritionist upon completion of the internship.

DR. RYAN ALVARADO, ’08, has been hired as a tenure-track assistant professor of mathematics at Amherst College in Massachusetts.

LEADING AND SERVING

During Homecoming 2018, the William Jewell College Alumni Board of Governors recognized alumni for exemplary professional contributions and service to the College and community.

Congratulations to Ryan Marwell, ’08, Young Distinguished Alumni Service Award; Brad Douglas, ’84, Distinguished Alumni Service Award; Anice (McPike) German, ’53, John F. Tracy Lifetime Alumni Service Award; Walter Franz, ’84, Jewell Humanitarian Award; and James McCraven, Honorary Alumnus.
Bidding farewell to members of the Jewell family

1930s
C. Glenn Betts, ’37, of Independence, Mo., Sept. 20, 2018

1940s
Jewell (Minor) Smith, ’44, of Springfield, Mo., July 18, 2018
Dr. Ferrill Purdy, ’48, of Columbia, Mo., Oct. 17, 2018
Brig. Gen. Parker Thompson, ’48, of Winchester, Va., Oct. 21, 2018
Mary Louise “Maylou” (Downing) Crum, ’49, of Lincoln, Neb., July 29, 2018
John Solty, ’49, of Kansas City, Mo., July 4, 2018

1950s
John Sage, ’50, of Louisville, Ky., July 4, 2018
Theresa (Barbier) Yendrek, ’51, of Kansas City, Mo., Sept. 27, 2018
Loyal Apple, ’52, of Columbus, N.C., Nov. 5, 2018
Elaine (Cummins) McCoy Fitzgerald, ’53, of Tulsa, Okla., July 1, 2018
Ned Inglis, ’53, of Chesterfield, Mo., Sept. 16, 2018
Fred McBurney, ’53, of Slater, Mo., Oct. 5, 2018
Dr. Don Hollenbeck, ’54, of Shell Knob, Mo., July 6, 2018
Gordon Johnson, ’57, of Shawnee, Kan., Oct. 27, 2018
Ronald Richmond, ’57, of Columbus, Mo., Nov. 17, 2018
Sara Youcm, ’57, of Kansas City, Mo., July 24, 2018
Robert Ramsbottom, ’58, of Branchville, Ind., Sept. 11, 2018

1960s
Ned Bartee, ’60, of Ballaire, Texas, Sept. 5, 2018
Vanita (Holtby) Moulton, ’60, of Omaha, Neb., Sept. 22, 2018
R.E. Quick III, ’60, of Leaw’s Summit, Mo., Oct. 19, 2018
Jeanine (Newland) Lotz, ’63, of Blue Springs, Mo., Aug. 19, 2018
Rev. David Winfrey, ’63, of Savannah, Mo., Dec. 4, 2018
Rev. Edgar Webb, ’64, of Blue Springs, Mo., Oct. 28, 2018
Ray Potter, ’67, of Cedar City, Utah, Aug. 2, 2018
Jack Lawrence, ’68, of North Potomac, Md., July 15, 2018

1970s
Jean (Muir) Flanery, ’70, of Raytown, Mo., Oct. 12, 2018
William Chapman, ’72, of Sedalia, Mo., Nov. 13, 2018
Edna (Dillon) Ervin, ’72, of Kearney, Mo., Sept. 11, 2018
Kathleen (O’Brien) Knueb, ’79, of Parkville, Mo., Sept. 19, 2018

1980s
Chris Bolton, ’80, of Keller, Texas, Oct. 13, 2018
Janice Bright, ’85, of Liberty, Mo., Aug. 30, 2018

1990s
Kevin Uhlmann, ’90, of Liberty, Mo., Aug. 20, 2018

Friends
Jennie Keating (former staff) of Peculiar, Mo., Sept. 25, 2018

In 1963 when the Dallas Texans were renamed the Chiefs and moved to Kansas City, they found a longtime home at Jewell’s Greene Stadium. Chiefs head coach Hank Stram and Jewell head football coach Dr. Norris Patterson personally negotiated the Chiefs training camp contract that became a 28-year partnership. The Chiefs left Liberty for River Falls, Wisconsin, in 1991 to escape the summer heat and scrimmage with other teams in the area. Since 2010 their training camp has been in St. Joseph, Missouri.
JEWELL GRADS GET the JOB— & the GRAD SCHOOL OFFER

With 99.6 percent of Jewell alumni landing jobs or attending graduate school within six months of graduation, we have a lot of success stories to tell. Here are a few from the Class of 2018.

Grace (Miller) Morrison, Analyst, Federal Reserve Bank, Kansas City, Missouri

Michael McCuig, News Producer/Radio Host, KFYC 1540AM and 96.5FM, Jackson, California

Luke W. Lockhart, Juris Doctor, University of Pittsburgh School of Law

Elizabeth Stevenson, Cell Culture Technician, Stowers Institute for Medical Research, Kansas City, Missouri

Grace Webber, Assurance Associate, PricewaterhouseCoopers, Washington, D.C.

Michael McCuig, News Producer/Radio Host, KFYC 1540AM and 96.5FM, Jackson, California

Luke W. Lockhart, Juris Doctor, University of Pittsburgh School of Law

Elizabeth Stevenson, Cell Culture Technician, Stowers Institute for Medical Research, Kansas City, Missouri

Grace Webber, Assurance Associate, PricewaterhouseCoopers, Washington, D.C.

Jesse Lunderwald, Ph.D. in Chemistry, University of California, Davis

Mackenzie Giegling, M.S. in Deaf Education, Washington University School of Medicine, St. Louis, Missouri

Zoe Spangler, M.F.A. in Lighting Design, University of Missouri-Kansas City

Karen Janke, Founder/Head of Design, Karen Janke Clothing, Kansas City, Missouri

Valerie Yeutzer, B.S. in Chemical Engineering (Dual-Degree Engineering Program), Columbia University, New York, New York

Davis Warton, High School Biology Teacher, Teach for America Corp., Ewing Marion Kauffman School, Kansas City, Missouri


Jared Hobby, Junior Auditor, Cochran Head Vick & Co. Certified Public Accountants, Kansas City, M.S. Accounting, University of Missouri-Kansas City

Anna Brake, Research Assistant, University of Kansas Medical Center, M.D., University of Kansas School of Medicine (starting fall 2018)
WHY WE GIVE

“We believe that William Jewell College was part of God’s plan for our lives. Professors David O. Moore and David Kirkpatrick shaped us spiritually and, along with Chaplain Jerry Cain, encouraged our missions lifestyle. At first, we didn’t have much, but still gave something. Then later we laughed and said we gave Jewell our firstborn child, Margaret Street Humphreys, ’08. Eventually we wanted to do more because we knew that God had used our time at Jewell to shape our family for His purposes. Our friends, the classes, the leadership opportunities, meeting each other and later how it affected Margaret. We want to support Jewell so it can provide an excellent education for those who may not otherwise be able to attend. We believe in a liberal arts education that acknowledges God at the core. Jewell’s motto Deo Fisus Labora—"Trust in God, Work"—is still applicable there today.”

Steve Street, ’78, and Fran Cox Street, ’79, have invested their lives in missions, construction, education and family, serving in Scotland through the Journeyman mission program. Steve has worked in commercial construction management since 1987 and is a vice president with Clayco. Fran taught college English and now serves as a trustee for Judson University. The Streets have four daughters and live in Mahomet, Illinois. They are members of Jewell’s John Priest Greene Giving Society.